

# Curriculum Pathways

A multi-disciplinary team will assess a young person's needs, abilities and aspirations to ensure they are placed on the learning pathway suitable for them as an individual. A rationale will be created to ensure clear justification for this and is agreed up by all. Continual review and assessment of learning will ensure a young person is able to access the most appropriate pathway for them at that time. A young person may move onto new pathways as their needs change.

Mission	Bluebell Explore and Experience	Buttercup Build and Believe	Daisy Develop and Discover	Sunflower Enrich and Evolve	Tulip Live and Learn
Curriculum and Input	<p>Personalised Learning intentions (PLI's) developed around EHCP outcomes: assessed using CSD:</p> <ul style="list-style-type: none"> <li>Cognition and learning</li> <li>Communication and Interaction</li> <li>Social, Emotional and Mental Health</li> <li>Physical and Sensory</li> <li>Preparing for Adulthood (if applicable)</li> </ul> <p>Explore a range of curriculum subjects interwoven throughout the pupils learning through an experiential approach</p> <p>Sensory exploration</p> <p>PSHE</p> <p>Careers</p> <p>Personal Development</p> <p>Therapeutic Input</p>	<p>Projects work on themes and developed around pupil interest, ensuring this contains the following areas:</p> <p>Functional English and Maths</p> <p>Work Experience</p> <p>Social skills</p> <p>Practical and active sessions</p> <p>Community input</p> <p>Nurture, wellbeing and regulation</p> <p>Leisure and choice</p> <p>Independence</p> <p>Enterprise</p> <p>PSHE</p> <p>Careers</p> <p>Personal Development</p> <p>Therapeutic Input</p>	<p>National Curriculum at a level and pace of learning suited to each individual learner to support consolidation and mastery of knowledge.</p> <p>Academic intervention where needed.</p> <p>PSHE</p> <p>Careers</p> <p>Personal Development</p> <p>Therapeutic Input</p>	<p>National Curriculum at age expected or slightly below, but moving through this at age expected pace.</p> <p>EYFS</p> <p>Accreditation at varied level</p> <p>PSHE</p> <p>Careers</p> <p>Personal Development</p> <p>Therapeutic Input</p>	<p>Learners are building and developing independent life skills to support them for their futures post Underley.</p> <p>Open Awards</p> <p>Unit Awards</p> <p>Independence</p> <p>Life Skills</p> <p>Work Experience</p> <p>Personal Development</p> <p>Leisure and choice</p> <p>Community development</p> <p>Financial capability</p> <p>Social skills</p> <p>Accreditation at varied level</p> <p>PSHE</p> <p>Careers</p> <p>Therapeutic Input</p>
Assessment	<p>Personalised Learning Intentions assessed using the CSD</p>	<p>Personalised Learning Intentions assessed using the CSD</p>	<p>National Curriculum Frameworks</p> <p>Personalised Learning Intentions (referenced but not assessed)</p> <p>Careers unit awards (Individual basis)</p>	<p>National Curriculum Frameworks</p> <p>Personalised Learning Intentions (referenced but not assessed)</p> <p>Accreditation where relevant</p> <p>Careers unit awards</p>	<p>Open Awards</p> <p>Unit Awards</p> <p>Accreditation where relevant</p> <p>Personalised Learning Intentions assessed using the CSD</p> <p>Careers unit awards (Individual basis)</p>