

Bluebell Pathway

Pre-Formal

Personalised Learning Intentions (PLI's) developed around EHCP outcomes: **Assessed using CSD**

- Cognition and Learning
- Communication and Interaction
- SEMH
- Physical and Sensory
- Preparing for Adulthood

Maths, English, Science, Humanities, PSHE, Creative Arts, Careers, Outdoor Learning, Media and Technology and Physical Education are all interwoven throughout the pupils learning in an experiential approach.

Sunflower Pathway

Formal

Core Subjects- **Assessed via National Curriculum**

- English
- Maths
- Science

Foundation subjects- **Assessed via National Curriculum**

- Geography
- History
- PSHE
- Careers
- PE
- Outdoor Learning

Creative Arts and Media and Technology are all interwoven throughout the pupils learning in an experiential approach.

Personalised Learning Intentions (PLI's) developed around EHCP outcomes – **Not assessed**



Underley Garden

Curriculum Pathways

Daisy Pathway

Semi-Formal

Personalised Learning Intentions (PLI's) developed around EHCP outcomes: **Assessed using CSD**

- Cognition and Learning
- Communication and Interaction
- SEMH
- Physical and Sensory
- Preparing for Adulthood

Core Subjects- Following National Curriculum: Assessed **via National Curriculum or CSD (Needs dependent)**

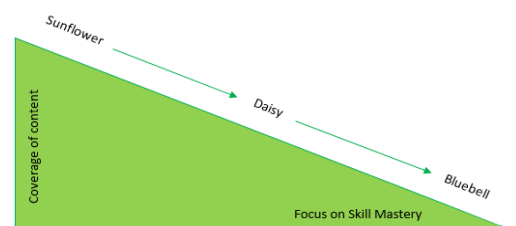
- English
- Maths
- Science (if relevant)

Humanities, PSHE, Creative Arts, Careers, Outdoor Learning, Media and Technology and Physical Education are all interwoven throughout the pupils learning in a way which is appropriate to each pupils needs

Open awards are accessed where appropriate

Assessment Overview

Pathways	Curriculum	Assessment	Has PLI's
Bluebell	EHCP	MAPP	Yes
Daisy	EHCP/NC	NC/MAPP/Accr	Yes
Sunflower	NC	NC	Yes (Not assessed)



A multi-disciplinary team will assess a young person's needs, abilities and aspirations to ensure they are placed on the learning pathway suitable for them as an individual. A rationale will be created to ensure clear justification for this, and is agreed up by all. Continual review and assessment of learning will ensure a young person is able to access the most appropriate pathway for them at that time.

A young person may move onto new pathways as their needs change.