

Education

At Underley Garden we offer three pathways to learning in order to support all learners achieve to the best of their ability; these are outlined below- click on each one to find out more information.



Bluebell

Personalised Learning Intentions (PLI's) developed around EHCP outcomes: Assessed using CSD

- Cognition and Learning
- Communication and Interaction
 - SEMH
- Physical and Sensory needs
- Preparing for Adulthood (If applicable)

The Engagement Model will be used to support the following areas:

- exploration • realisation • anticipation • persistence • initiation

Thematic approach for experiential learning of cross-curricular subjects, inc careers

PSHE, Creative Arts, Outdoor Learning, Physical Education



Daisy

Core Subjects- Assessed either via National Curriculum or CSD (Needs dependant)

- English
- Maths
- Science (If relevant)

Personalised Learning Intentions (PLI's) developed around EHCP outcomes: Assessed using MAPP

- Communication and Interaction
- Cognition and Learning
 - SEMH
- Physical and Sensory needs
- Preparing for Adulthood

Thematic approach for experiential learning of cross-curricular subjects

PSHE, Creative Arts, Outdoor Learning, Media, Careers, Physical Education

Post 16 Accreditation Routes and vocational options available



Sunflower

Core Subjects- Assessed via National Curriculum

- English
- Maths
- Science

Foundation subjects- Assessed via National Curriculum

- Geography
- Art
- History
- Technology
- PSHE
- Careers

- Media and Technology
- Physical Education
- Outdoor Learning

EHCP Outcomes developed through Personal

Bluebell

These learners have specific learning intentions set for them, they are tailored to the individual pupil based on their EHCP.

Their day is a lot more flexible to suit their needs and activities are led by the adult working alongside them. They don't have structured lessons, instead engaging with tasks/ activities which will support them in developing their skills for the future

Some of the achievements you may see in this pathway are;

Greater independence

Self-regulation

Communication

identified next steps for life

Personal Development

These pupils are assessed against their personalised learning intentions using the MAPP assessment criteria.

The areas in which their learning intentions are assessed against, are taken from their EHCP's, these can include;

- Communication and interaction
- Cognition and Learning
- Social, emotional and mental Health
- Physical and Sensory
- Preparing for Adulthood



Bluebell

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Thematic approach for experiential learning of cross-curricular subjects, inc careers

PSHE, Creative Arts, Outdoor Learning, Physical Education

Daisy

These classes have a mix of subject based learning as well as working on personalised learning intentions; their day will have a focus on core subjects, mainly in the morning. Their afternoons will be experiential learning including foundation subjects but with a focus on personalised learning intentions.

Some of the achievements you may see in this pathway are;

GCSE

Entry Levels

Functional Skills

Open Award accreditations at Post 16 level

Personal development

The pupils within these classes are assessed against the National Curriculum; this is mainly below age expected level and the curriculum area is differentiated to each individual pupil or class.

They are also assessed against their personalised learning intentions using the MAPP assessment criteria.

The areas in which their learning intentions are assessed against, are taken from their EHCP's, these can include;

- Communication and interaction
- Cognition and Learning
- Social, emotional and mental Health
- Physical and Sensory
- Preparing for Adulthood



Daisy

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Sunflower

These classes are subject based learners, they follow a timetable with 6 lessons a day and have subject specialist teachers.

Dependent on the class, the pupils move to specialist classrooms, or in certain classes, the teachers will transition to the pupils designated classroom.

Some of the achievements you may see in this pathway are;

SATs

GCSE

Entry Levels

Functional Skills

Personal development

The pupils within these classes are assessed against the National Curriculum; this may be age expected or below expected level; dependent on their needs and following assessment, using a multi- disciplinary team, we project an expected rate of progress for each individual pupil. This helps us to ensure each child's learning journey is tailored to their needs.



Sunflower

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- Science

Foundation subjects- Assessed via National Curriculum

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- Art
- History
- Technology
- PSHE
- Careers
- Media and Technology
- Physical Education
- Outdoor Learning

EHCP Outcomes developed through Personal