



Underley Garden

Therapy Integration at UGS

At point of Intake

Within the first six weeks of being placed at Underley Garden, the multi-disciplinary therapy and health team carry out detailed observations and assessments.

Following this, recommendations are made that feed into the Initial placement and EHCP review regarding therapy provision that is required. This will then be requested to be entered into Section F of the EHCP, alongside a therapy report.

Specialist-Universal, Enhanced plus direct clinician involvement with the young person

Enhanced-Universal, plus clinician supported MDT involvement and care planning

Universal-Supporting an integrated therapeutic environment

Referral for Therapy

Care/education/ family or LA identify a concern or a unmet need, or a need where the EHCP has no provision

Therapy team meeting held to discuss concern and next steps and ways to support. Urgent action taken when needed.

Report provided for EHCP review, to add provision into Section F or EHCP if assessment of need has changed following referral

24 Hour Therapeutic Curriculum

Joint Target Setting Meeting
EHCP Long term outcomes are discussed by a multi-disciplinary team, including OT, SALT, educational psychologist, SENCo, class teacher and Senior care worker.
Small step learning intentions are set, and these are informed and guided by therapeutic advice and assessment.
Learning intentions are worked on in school and the home.
Bluebell- informs 100% of the curriculum
Daisy - 50%
Sunflower- Additional input on top of national curriculum
Reviewed 6 monthly

Specialist Formulation based care plan and outcomes
1:1 input
Plus Enhanced

Enhanced Consultations, advice, strategies and resources provided to support curriculum- Assessment using CSD format, observation and home/school communication